



SC Annual School Report Card Summary

LAKE CITY HIGH

Florence 3

Grades: 9-12

Enrollment: 849

Principal: Kasey Miles Feagin

Superintendent: Dr. Keith Callicutt, Interim

Board Chair: Dr. Julia Mims

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Below Average	TBD	TBD	Met	N/A
2010	Good	Excellent	Gold	Gold	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	3	18	8	7

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	69.4%	78.4%	67.1%	64.4%
Passed 1 subtest (%)	14.2%	12.1%	17.2%	19.3%
Passed no subtests (%)	16.4%	9.5%	16.1%	16.3%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	94.4%	84.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	194	158
Number of Diplomas	171	110
Rate (%)	88.1%	69.7%

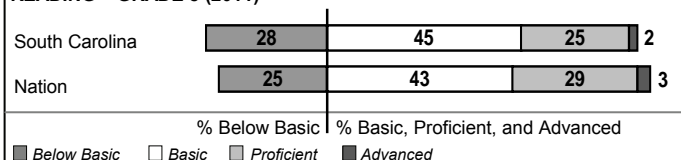
END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	61.8	64.6
English 1	48.3	50.6
Biology 1/Applied Biology 2	45.6	47.6
Physical Science	48.0	43.1
US History and the Constitution	30.3	30.3
All Tests	46.7	46.4

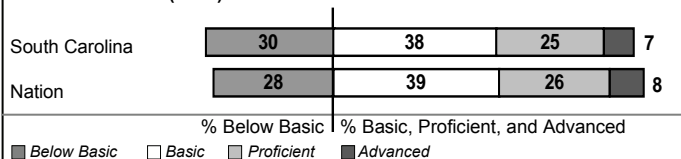
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

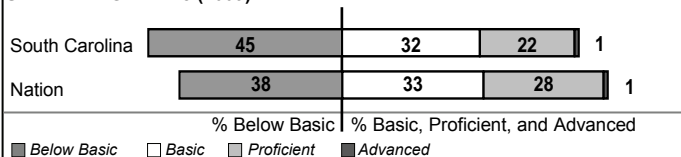
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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LAKE CITY HIGH [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=849)				
Retention rate	4.7%	Down from 8.6%	4.4%	3.4%
Attendance rate	99.2%	Up from 94.0%	95.1%	95.0%
Served by gifted and talented program	13.4%	Up from 12.5%	6.9%	12.4%
With disabilities other than speech	12.5%	Down from 16.6%	12.2%	9.9%
Older than usual for grade	11.5%	Down from 12.7%	10.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 0.9%	1.1%	0.9%
Enrolled in AP/IB programs	6.6%	Down from 11.0%	5.6%	13.0%
Successful on AP/IB exams	N/A	N/A	16.8%	51.7%
Eligible for LIFE Scholarship	30.8%	Up from 28.9%	27.3%	30.1%
Annual dropout rate	0.4%	Down from 1.9%	2.2%	2.5%
Career/technology students in co-curricular organizations	5.8%	Up from 2.5%	4.7%	2.9%
Enrollment in career/technology courses	549	Down from 571	259	419
Career/technology students attaining technical skills	81.8%	Up from 79.4%	77.3%	83.0%
Teachers (n=70)				
Teachers with advanced degrees	61.4%	Up from 57.7%	59.5%	61.1%
Continuing contract teachers	81.4%	Up from 62.0%	70.7%	80.6%
Teachers returning from previous year	83.2%	Up from 77.4%	81.2%	86.5%
Teacher attendance rate	94.6%	Down from 95.2%	95.4%	95.5%
Average teacher salary*	\$44,109	Up 0.2%	\$44,761	\$46,884
Classes not taught by highly qualified teachers	0.0%	No Change	3.3%	2.2%
Professional development days/teacher	18.3 days	Up from 12.8 days	9.9 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	25.0 to 1	Down from 25.2 to 1	22.4 to 1	26.5 to 1
Prime instructional time	92.5%	Up from 88.3%	89.3%	89.3%
Dollars spent per pupil**	\$9,181	Up 1.9%	\$9,755	\$7,804
Percent of expenditures for teacher salaries**	58.1%	Up from 53.5%	56.5%	58.0%
Percent of expenditures for instruction**	60.8%	Down from 62.9%	59.5%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.6%	Up from 90.3%	96.7%	97.3%
Character development program	Good	Up from Average	Good	Good
% of AYP objectives met	100.0%	Up from 58.8%	53.8%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	131	79
Percent satisfied with learning environment	84.7%	61.1%	53.9%
Percent satisfied with social and physical environment	86.4%	63.6%	59.2%
Percent satisfied with school-home relations	41.7%	75.4%	65.8%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year at Lake City High School (LCHS) was one to celebrate great successes and continue meeting our school's challenges. LCHS was awarded two Palmetto Gold Awards: one for Academic Performance and one for Closing the Achievement Gap. We also received the Magna Cum Laude of Achievement for Rapid Improvement on the SAT®.

This year Lake City High School implemented Single Gender Programs in our core classes at the 9th grade level. In this first year of implementation, improvement in assessment data results has been shown as well as decreases in grade level discipline referrals. We have continued the Evening High School Program for the 2nd year. This credit recovery program has benefited over 270 students this year. Also the Saturday School and the Extended School Year programs were provided by LCHS to provide an academic benefit for students. Our staff emphasized literacy on a school-wide basis through the Silent Sustained Reading and Reading Counts programs. Double blocked classes are offered for identified ninth graders to increase their skills in math and English. LCHS also continues its Advisory Program with an emphasis on Character Education. Additionally as a faculty, this is the 3rd completed year of the Teacher Advancement Program (TAP) which allows us to serve as role models for our students as we shown that we too are life-long learners.

Lake City High School students continued to shine in chorus, band, athletics and JROTC. Many individuals and teams competed at the regional and district level. Our Work-Based-Learning Program continues to place students in senior internships including masonry, culinary arts, health science, building construction, accounting, and automotive technology. The career center students continue our school's history of excellence in Skills USA competitions and several placed at the regional and state level. One of our students traveled this summer to the national competition in Kansas City. Students once again represented LCHS in the Biology Merit Exam held at Clemson University. LCHS is proud of the many ways our students continually give back to the community such as the can food drive, the blood drives for the American Red Cross and Breast Cancer Awareness Program. The students at the high school were also an integral part in the district-and-city-wide celebration of the life of Dr. Ronald E. McNair.

On May 27, 2011, a total of 179 seniors graduated from Lake City High School. These graduates received \$2,608,750 in scholarships including \$1,060,000 in Life scholarships and \$92,400 in Hope scholarships. Fifty-three students qualified for the Life scholarships and thirty-three students qualified for the Hope scholarship.

The pride for the accomplishments of the students and staff at Lake City High School in the 2010-2011 school year is felt by all. We will continue to always strive for higher expectations in order to improve all aspects of LCHS.

Kasey Miles Feagin, Principal
Terri Bryant, School Improvement Chairperson

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